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1908-09

Rutherford College

CATALOGUE 1908 – 1909

ANNOUNCEMENTS 1909 – 1910

RUTHERFORD COLLEGE ~ ~ N. C.

Rutherford College



CATALOGUE - 1908-1909

ANNOUNCEMENTS 1909-1910

RUTHERFORD COLLEGE, - - N. C.



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Calendar

1909

Fall Term begins.....August 25
Thanksgiving Day (holiday).....November 25
Fall Term Examinations begin... ..December 15
Fall Term closes; Christmas Holdidays begin.....December 22

1910

Spring Term begings.....January 4
Holiday (Washington's birthday).....February 22
Holiday.....Easter Monday
Spring Term Examinations begin.....May 2
Spring Term closes.....May 6
Commencement Exercises.....May 10-11

Trustees

J. W. JONES.....*President*
J. A. LACKEY.....*Secretary and Treasurer*

TERM EXPIRES 1909

J. H. West, J. R. Connell, W. C. Thompson, H. M. Blair, H. R.
Jones, H. H. Jordan.

TERM EXPIRES 1910

J. W. Jones, D. Atkins, J. T. Anderson, L. A. Falls, C. C. Cornwell
T. V. Goode, D. F. Carver, W. M. Bagby.

TERM EXPIRES 1911

J. H. Weaver, R. M. Hoyle, W. F. Womble, W. F. Wood, B. F.
Davis, G. T. Hefner

TERM EXPIRES 1912

W. R. Ware, H. K. Boyer, C. F. Sherrill, J. A. Lackey, E. D.
Dickson, G. F. Ivey, George Conley.

Alumni Association

Rev. D. P. Goode, President.....Rutherford College, N. C.
Rev. L. A. Falls, Secretary.....Charlotte, N. C.

Faculty

Officers of Administration

W. W. PEELE.....	<i>President</i>
W. EDGAR POOVEY.....	<i>Vice-President</i>
ANDERSON WEAVER.....	<i>Secretary</i>
IRVING B. MCKAY.....	<i>Treasurer</i>

Officers of Instruction

W. W. PEELE
A. B., Trinity College
English and Bible

ANDERSON WEAVER
A. B., Emory College, Georgia
History and German

W. EDGAR POOVEY
A. B., Emory and Henry College
Mathematics and Science

IRVING B. MCKAY
Peabody College for Teachers
Greek and Latin

MRS. W. E. POOVEY
Claremont College. Pupil Mavida Fiske
Music

LILLIE MORRIS
Rutherford College
Primary

B. L. LUNSFORD
Librarian

E. J. HARBISON
Assistant in Science

F. O. STEELE
Assistant in Mathematics

GENERAL INFORMATION

Historical Sketch



THE origin of Rutherford College antedates by several years the great civil strife among the States. The school was begun in order to meet a local need, and was run distinctly as a local school until the year 1871. In 1871, after the war clouds had passed away and the soldiers had returned to their homes from the contest to regain their lost fortunes, the institution entered upon the second stage of its history. Through the generosity of Mr. John Rutherford, two hundred acres of land were set aside and given to the authorities on condition that the school be made into an academy. The offer was accepted the school received the name of Rutherford Academy. It continued to be known by this name until 1873, when an additional offer of two hundred acres of land was made on condition that the academy be made into a college. The authorities accepted the grant of land, made improvements on the building, greatly enlarged the curriculum, and acquired a charter from the Legislature of North Carolina. From that time till the school passed into the hands of the Conference it was run under the charter as Rutherford College

Dr. R. L. Abernethy, a man of strong character and large brain, had the school in charge from the time of its foundation to his death, which occurred on November 27, 1893. The school was very ably governed under the administration of Dr. Abernethy. He was succeeded in the presidency by his son, Prof. Will Abernethy, who ran the school until 1897. From 1897 to 1900 the doors of the institution were closed.

In 1900 the school went into the hands of the Southern Methodist Episcopal Conference of Western North Carolina. The Conference decided to run the institution as a secondary school of high order. Dr. C. C. Weaver was chosen president. He continued to govern the school until 1903, when Prof A C. Reynolds was elected by the Conference to the presidency of the College.

Prof. Reynolds administered the affairs of the school for two years. Under the efficient management of Dr. Weaver and Prof. Reynolds the school had a period of unprecedented growth and prosperity.

In 1905 Rev. J. H. West, Presiding Elder of the Morganton district, was chosen by the board of trustees as successor to Prof. Reynolds, to serve until the convening of the approaching Annual Conference in November, at which time Prof. Loy D. Thompson was selected to take charge of the school. In December, 1906, Prof. Thompson resigned because of ill health. Prof. W. W. Peele was elected as his successor.

Location

Rutherford College, Burke county, N. C., is at a distance of only one mile and a half from Connelly Springs, on the Southern Railway. It is admirably situated, being in close proximity to Lenoir, Hickory and Morganton. The above places, each about ten miles from the College, are at a distance such that the students can conveniently do necessary shopping at any of them and yet the College be free from the evils that are incident to small towns. The moral sentiment is of a very high grade. Students are surrounded by good influences, and it is safe to say that no student will leave the school without feeling that he has lived in a place where there is a premium on right conduct.

The natural advantages of Rutherford College are not surpassed in the State. Situated on the foot-hills that lead up to the Blue Ridge, at an elevation of 1,200 feet above the sea, and encircled by the most inspiring

mountain scenery, it is ideal as a site for a school and as a home for those who love "God's out-of-doors." The location is especially noted for its healthfulness and beauty. Several years ago the United States Geological Survey, after examining the soil, claimed that Burke county, N. C., was one of the most healthful localities in the United States. The climate is all that could be desired. The oppressive heat of the summer is abated by the cool breezes from the mountains, while the comparative infrequency and brief duration of severely cold weather make it especially favorable to health and comfort during the college season. The fevers of the mountains and the malarial diseases of the low lands are unknown.

Connelly Springs is widely known as a summer resort and watering place. The water is highly endorsed by prominent physicians of the State. The analysis shows it to contain many of the elements of first-class mineral water.

We have two mails each day to and from Connelly Springs, from which place we have telephone connection with Hickory, Morganton, and other towns of the State. Connelly Springs is also our telegraph and express office.

Buildings and Grounds

The College building, a large and commodious structure of two stories, is situated upon a commanding eminence in the campus.

Its lower floor contains spacious halls, four recitation rooms, two study rooms, a music room, a girls' society hall, the college offices and an auditorium.

The auditorium has a well-arranged stage and a capacity for seating, comfortably, six hundred persons. The second floor contains twelve dormitories with ample halls, two recitation rooms, and two society halls, well finished and finely furnished.

The campus consists of eight acres: beautified and shaded by a beautiful grove native of oaks. Some silver

maples were set out two years ago. These in a few years will add much to the beauty of the grounds.

Situated near the campus is an athletic field containing three acres. It lies well and is suited for outdoor exercises throughout the entire year.

Upon the College campus have been erected two well-arranged dormitories for boys. These contain twenty rooms—thus furnishing accommodations for forty young men. In connection with these has been inaugurated a central dining hall prepared to accommodate sixty boarders.

Dining Hall and Dormitory System

Under the efficient management of Mrs. E P. Cherry, our dining hall and dormitory system is a success. Table board is furnished at actual cost. The buyer, Mr. M. A. Osborne has kept the average cost below \$6 a month during the past year. Mr. Osborne will continue to do the buying of supplies next year.

Each room in dormitories is furnished with all necessary heavy furniture, and can be secured for one dollar per month. Where two students occupy one room, the price will be fifty cents each. Students who are in dormitories of main building are in the care of a member of the faculty who rooms in building. This dining hall and dormitory system enables any saving young man to attend Rutherford College a scholastic year for \$110.00

Character and Object of the School

The school has long been chartered as a college. When it passed into the hands of the church, the agreement was that it should be conducted as a secondary institution of high grade. It was thought best to leave the name unchanged, but at the same time it was distinctly understood that no degrees should be given. Rutherford College is, therefore, properly classified

among the secondary schools of the church. It is first of all a high grade fitting school intending to prepare young men and young women for college. To this end it offers thorough courses leading up to a college course. These courses are based on the requirements for admission into the best Southern colleges. The completion of the course will entitle the student to a certificate. However, it is emphasized that the end to be sought is not merely the possession of this certificate, but the thorough grounding in the fundamental principles of a good education.

The school also intends to provide, for persons of limited means or time, a good general education. There are many who can never go to college, a large majority of the citizens of our State being in this class, and for these we attempt to make provision, endeavoring to produce broad-minded citizens who shall be a credit to both Church and State.

Under the management of the Methodist Church, the school has not only taken high rank among the secondary schools of the State, but has also become self-supporting, and is each year sending out many students, who teach in other schools, enter the regular ministry, or go up to some of our best colleges for the purpose of securing a higher education or preparing for some profession. The work of the school has obtained for itself favorable recognition from our best institutions.

Thus the College has become an important factor in the education of the State.

Rutherford College confesses Christ. It is a Christian school, under the management of the Western North Carolina Conference, Methodist Episcopal Church South. It believes in the Christ-centered life. It is a school with a purpose, and this purpose may be stated in a few words—the thorough development of all the powers of the student with such direction as to lead up to the highest type of Christian manhood and womanhood.

EXPENSES

The intention of the management of Rutherford College is to place a good education within the reach of all. To this end every effort is made to reduce to the lowest point the necessary expenses of an education at this institution. While the expenses at school vary according to the habits of the student, yet a good average may be secured from the following table:

Matriculation fee, per term.....	\$ 1.25
Tuition, per term.....	18.00
Table board, per month.....	\$6.00 to 9.00
Board in families, per month.....	8.00 to 10.00
Room in dormitory per month.....	.50
Society dues, per year.....	2.00
Washing, per month.....	.60
Music, per month.....	2.50
Piano rent, one hour a day, per month.....	.50
Primary, per month.....	\$1.00 to 2.50

The matriculation fee is paid at the beginning of each term.

Each dormitory in the buildings is furnished with a bed, with springs and mattress, washstand, table, chairs, and a heater. Other things necessary are to be furnished by the students. Every occupant is held responsible for any disorder occurring in his room, and must pay for any damage to furniture beyond necessary use. Wood can be secured at \$1.50 per cord. Books can be had at cost from the book room, which is controlled by the College.

The above rates are as low as can be offered; and there will, therefore, be no deduction made in any case. Tuition will be charged by the quarter, and must be paid on or before September 10 for the first quarter, on or before November 10 for the second quarter, on or before January 10 for the third quarter, and on before March 25 for the fourth quarter. A deduction of tuition will be made for sickness of as much as three weeks' duration, but no deduction will be made if a student leaves school before the expiration of the quarter.

Privilege Students

Young men of any denomination who are preparing for the ministry will be given free tuition, but they are required to give notes for the same, and to furnish recommendations from their Pastors at home. If for any reason they do not enter the regular ministry, these notes will be collected. Children of ministers in active ministerial work will be charged half rates for tuition.

Conditions of Admission

There are two ways in which students may be admitted. In the first place, they may enter by certificate from schools of recognized standing. These certificates will admit a student to the classes for which he is prepared. Students who do not have certificates will be required to stand entrance examinations. They will then be placed in the classes for which they are suited as evidenced by their examinations. A student who has been conditioned at entrance on a subject may be allowed to take advanced work, but in all cases the condition must be absolved in a manner satisfactory to the instructor.

Standard of Scholarship

We make the quality of work done, and not the amount of ground covered, our standard. What we do, we intend to do well. We insist on thoroughness—not on examination only, but on everyday recitation work. The final grading is done on an average, counting two-thirds on daily grades and one-third on examination. The work assigned for each recitation must be done. Sickness is the only excuse for failure that will be received.

The following is our method of grading:

- 90 – 100, Excellent (A).
- 80 – 90, Good (B).
- 70 – 80, Fair (C).

60 - 70, Conditioned (D).

0 - 60, Failed (E).

These grades are made out by the instructors on the basis of both recitation and examinations. A satisfactory term's work will entitle the student to a pass. A student conditioned on any subject shall be entitled to a new examination upon the same, provided that application for such examination is made within eight months from the time the condition was imposed. A student who fails on any subject must pursue the same again regularly in class, unless the faculty shall give permission for some other method of making good the deficiency.

Students entering after their classes have completed a part of the term's work must pass a satisfactory examination of the work done by said class, or receive credit only for the work which has been taken regularly in class.

Hours and Credits

Within two weeks after entrance upon work of any session each student is required to file with the secretary of the faculty a list of all the studies he proposes to follow, with the number of hours of each. No credit will be given for any subject not named on the list.

A course once entered must not be discontinued before the end of the term, except by consent of the Committee on Hours. Every student must have at least eighteen hours recitation work a week; and no student will be permitted to have more than twenty-two hours, except by special permission of the Committee on Hours.

Government

The essential element of all government is authority. In any well organized community, whether it be a municipal or college community, there must necessarily be governors and those who are governed. The faculty

here make it a point to instruct the student in the necessity of yielding obedience to constituted authority. When a student refuses to abide by the regulations of the school management and persists in displaying the spirit of insubordination, his immediate withdrawal from our institution is requested.

We have no long list of rules. It is assumed that the young men and young women entering our school will regulate their conduct in such a way as to enhance their own personal well-being and promote the general interests of the institution.

It is not our policy to make unreasonable demands of the students. There are two things which we do strenuously insist upon—preparation of work assigned and decorous conduct. The discipline of Rutherford College may be characterized by mildness and firmness. Students are given all the liberties they will rightiy use.

For reckless and heedless infraction of rules and regulations we have the system of demerits. One hundred is the limit and means expulsion from school. Demerits are given for one term, but may be worked off, five for each month's good behavior. They are placed on the reports and sent quarterly to parents.

The chief end we have in view is to send out our students well drilled and regulated in thought, in heart and in life. To this end we have arranged that they shall do systematic work and fall in line with the rules of the school.

Examinations and Reports

Two examinations are held during the year—one in December, and the other in May. The examinations are written and three hours in length. Upon these, together with recitation work, depends the advancement of students to higher classes. A student absent from a final examination, without a valid excuse, shall be considered as having failed in the course, and will not be allowed to enter the next class until the examination has been passed.

In addition to the above, each instructor is allowed to use his discretion in assigning exercises and written reviews.

Two reports of the work and conduct of the students are sent parents or guardians during the year.

Parents are urged to write us freely, and we will take pleasure in keeping them informed in regard to the progress of those whom they have placed in our care.

Certificates

We give neither diplomas nor degrees, but a satisfactory completion of the course will entitle the student to a certificate. In order that these certificates may be of value to the students holding them, they are given only for first-class work.

Literary Societies

The students maintain three well-organized literary societies, known as the Platonic, Newtonian and Victorian Societies. These societies have been organized, and are controlled by the students. The Platonic Society was organized in 1860; the Newtonian in 1858; and the Victorian in 1901.

These organizations have become an essential part in the machinery of the school, and are regarded by both faculty and students as indispensable auxiliaries in the cultivation of oratory, forensic discussion, declamation, and composition.

In these literary halls the student not only learns to think on his feet and to express himself intelligibly and with skill, but also has an opportunity to familiarize himself with parliamentary laws and practices and the rules that govern all public assemblies. These halls serve the young men and women of to-day as training schools, in which may be learned lessons of self-control, honor, and faithfulness to duties assigned. The faculty feel that too much stress can hardly be put on the importance of this special training as supplementary to the

discipline and instruction received in the class room. In fact, the authorities of the school regard the work done by the student in the society meeting as so helpful, beneficial, and of so much significance in his college life, as to warrant them in making it compulsory for all students of the school to connect themselves with one or the other of the societies.

The halls are well fitted up and handsome in every way. They are seated with elegant chairs, their walls are papered and their floors covered with carpets. Three more elegantly equipped and tastefully arranged society halls cannot be found among the secondary schools of the State.

Thompson Literary Club

The Thompson Literary Club was named in honor of Prof. Loy D. Thompson, through whose unselfish interest it was organized during the Fall Term of 1906. It meets at 7:30 P. M. on the first and third Saturdays of each month in the Victorian Society hall. The meetings are given to the study of English and American authors. Papers are read by different members of the club, followed by an open discussion of the author's life and work.

Library

The way a young man makes use of the library, and the frequency with which he resorts to it for information, serve as a partial index to the nature of the work being done by him. The library is the workshop of the College, and should be so regarded by the student. A librarian has charge of the books, and sees that they are not abused or misplaced. The doors of the library are open from 4 to 5 P. M. during which time books may be taken out under prescribed regulations.

Of course, in the short time we have had in building up the library, we have not been able to collect a

great many books. We feel that the work of securing books for our library has just begun. There was erected on the College Campus, during the summer months, a library building costing twenty-five hundred dollars. This is the gift of Mr. Andrew Carnegie to the town of Rutherford College. The College library is placed in this building. Here all books and periodicals belonging to the school are kept. The best magazines are received regularly, thanks to the generosity of Mr. G. F. Ivey, of Hickory.

We shall have to depend very largely upon the generosity of the friends and Alumni of the school to make the library what it ought to be; hence we especially invoke them to co-operate with us in this matter. We wish to place in our reading room such books as shall meet the requirements of the students in their general reading, their class readings, and in all the work of their literary culture. A call to the Alumni cannot be out of place. We especially request you to lend your invaluable help in collecting such books in the library of this institution as shall create on the part of those using them a taste for the very best that is written. Hereafter all books received will be acknowledged in the following list:

W. W. Peele, 3	B. L. Lunsford, 1
A. Weaver, 3	W. F. Starnes, 1
J. F. Moser, 1	W. A. Creason, 1
Kent Umberger, 2	W. L. Boyette, 1
B. Conley, 4	Beulah Johnson, 1.

Religious Advantages

W. E. POOVEY, *Pastor* (1908-1909).

The authorities of this institution realize that the young ladies and young men are away from the influences and restraints of home at the most critical period of life. Therefore it is their sincere endeavor to bring to bear the most direct and intentional effort for the purpose of securing the highest and noblest spiritual

development of all the students. They work for growth in grace of Christians, for conversion of and then growth in grace of non-Christians.

Each year some good preacher comes and holds special revival meetings at the College. This Spring, under the spiritual ministry of Rev. Jno. W. Moore, of Hendersonville, some forty students were converted, and many others strengthened in their Christian life.

Services are conducted every Sunday morning in the College chapel either by the pastor, some visiting minister, or some member of the school.

Prayer meeting is held every Wednesday night.

On every College day, in the morning, devotional exercises are held in the chapel, at which all students are required to be present.

Epworth League

IRVING B. MCKAY, *President.*

ERNEST HARBISON, *Secretary.*

The League was re-organized in the spring of 1908. The meetings are held three times a month in the College chapel. These services are, for the most part, conducted by College students.

Sunday School

W. W. PEELE, *Superintendent.*

E. J. PERRY, *Secretary.*

The Sunday School meets every Sunday morning at 9:45 o'clock for song service and Bible study. Attendance upon this service is required of all students.

Young Men's Christian Association

W. F. STARNES, *President.*

C. F. STARNES, *Secretary.*

This organization is one of the most useful agencies connected with the school. It looks after the individual student and seeks to make his life in college fruitful.

All young men should become members of it, either active or associate.

Bible classes conducted by the young men meet once a week. The main object is to increase daily, systematic Bible study among the students.

Delegates attend each year the Interstate Convention and the Southern Students' Conference, in order that they may prepare themselves as leaders.

The regular service is held every Sunday afternoon. These meetings are very interesting and profitable.

The influence of the association is wholesome and indispensable to the best work of the school.

Young Women's Christian Association

LUCY JONAS, *President.*

LOUISA STEELE, *Secretary.*

This association is very helpful to the young women of the school, in fitting them for active, religious work. The majority of the young ladies are members and are very enthusiastic in the work. The meetings are held weekly in the College chapel.

Athletics

In order to aid the student in securing and maintaining a healthy and vigorous condition of the body, such as is essential to enable him to stand the constant drain made upon his system by close mental application, he is encouraged to participate in such out-door sports as tennis and baseball. For those who prefer the less vigorous exercise of walking, ample opportunity is offered by frequent tramps to the river and mountains, which are near by. Baseball is played in the early fall and spring. The team is composed of bona fide students in good standing, who make an average recitation of at least seventy. The team is permitted to play away from home grounds where the trips can be made in one day and not interfere with school work. As much emphasis is given to gentlemanly conduct on

the ball ground as in the College building.

Our Health Record

We think we have sufficient reason to be justly proud of the remarkable health record among the students during the last year. Considering the number of different counties within the bounds of our State which were represented, then adding the fact that there has been so little sickness among the students, during nine years—these facts are, indeed, strong arguments for the healthfulness of Rutherford College. Good health is absolutely essential for the best school work; hence we consider this among the very strong points in our favor.



COURSES OF STUDY

English Bible

PRESIDENT PEELE.

THERE is nothing that will help young people more than a knowledge of the Bible. No course is so much needed, and yet more neglected by our schools, than this one. For this reason this study has been made compulsory. The object of this department is to make the students familiar with the Bible and to impress them with religious truths.

The Bible will be the text book used. As an aid in this "Steele's Outline of Bible Study" will be followed.

English

W. W. PEELE, *Instructor*

It is the purpose of this department to give the student a thorough training in English Grammar, and at the same time parallel reading and composition work. This will be given as a supplement and as exercises for constant practice of the rules of English Grammar and for the gradual building of a foundation for future literary study. The study of English, without side-by-side practice with pen and books, is rather difficult.

In the first year English Grammar will be given, with parallel reading and work in composition; in the second year a study of Rhetoric will be pursued together with Tennyson's select poems, thus giving the student an insight into poetry, which will be followed by an introduction to the study of English Literature; in the third year an introduction to the history and development of the English language will be given, and the same will be studied in the light of a good text-book and

the lives and the works of the best authors; in the fourth year a thorough study of Shakespeare and an introduction to American literature will be given.

Course 1.—Fall Term, four hours a week. English Grammar and Parsing. Composition Work. Parallel Reading: Vicar of Wakefield; Lamb's Tales from Shakespeare; Bunyan's Pilgrim's Progress.

Spring Term, four hours a week. Composition Work. Parallel Reading: Ivanhoe; The House of Seven Gables; Irving's Sketch Book; Shakespeare's Julius Cæsar.

Course 2.—Fall Term, four hours a week. Rhetoric three hours a week. Composition Work, one hour a week. Parallel Reading: David Copperfield; Silas Marner; Goldsmith's Deserted Village.

Spring Term, Rhetoric and Composition continued. Tennyson's Select Poems; The Merchant of Venice. Parallel Reading: The Princess; Idylls of the King; Scott's Lady of the Lake.

Course 3.—Pancoast's Introduction to English Literature; Pancoast's Standard Poems Reading in Class; Macaulay's Essay on Milton and Addison; Burke's Speech on Conciliation with America; Milton's L'Allegro, II Penserosa, Comus, and Lycidas; Shakespeare's Macbeth. Supplementary Reading: Carlyle's Essay on Burns; Coleridge's Ancient Mariner; Lowell's Vision of Sir Launfal; Heroes and Hero Worship.

Course 4.—Three hours a week through the year. Shakespeare's Chronicle Plays, together with Hamlet, King Lear, Othello, Midsummer-night's Dream, American Literature. Supplementary Reading: Macaulay's Warren Hastings; Carlyle's Sartor Resartus; Dickens' Dombey and Son; Keats' Endymion.

History

ANDERSON WEAVER, *Instructor*

It is the purpose of this department to give the student a general knowledge of Ancient, Mediaeval and Modern History and a more particular knowledge of the history of the United States, England and France.

The first year is devoted to a study of the development of American life and institutions, special emphasis being put on the social and industrial conditions of the people, and the growth of political ideas and principles.

During the second year the students' attention is directed to the beginnings of civilization in Egypt, India

China, Phœnicia, Persia, Lydia, Media, Greece, Rome, etc.

The third year is spent in studying the transition from Ancient to Modern History together with the rise of the nations and the beginning of modern political methods.

In the fourth year an effort will be made to master the principal facts of English and French history.

Course 1.—United States History (Elson). Four hours a week through the year. Hills' History of N. C.

Course 2.—Ancient History (West). Four hours a week through the year. Story of Greeks, Story of Romans, Mythology.

Course 3.—Mediaeval and Modern History (Munro & Whitcomb). Three hours a week through the year.

Course 4.—English History (Wrong). Three hours a week through the Fall Term. French History (Montgomery's). Three hours a week through the Spring Term.

Mathematics

W. EDGAR POOVEY, *Instructor*

The object of this department is to promote accuracy and independent thought in the minds of the students. Great pains is taken to place the student where he belongs and can do the best work. Blackboard work is extensively used in the various branches. The text books used are well chosen, being such as are most concise in theory and application, and at the same time furnish connecting links between a common school and a college course.

Course 1.—Arithmetic (Colaw and Ellwood) To Percentage. Four hours a week through the year. Also Algebra (Milne's High School). Four hours a week through the year. This course is designed for beginners in Algebra, and aims at a thorough grounding in algebraic principles.

Course 2.—Arithmetic completed, four hours a week through the year. Algebra, from Equations through logarithms, follows Course 1. Four hours a week through the year.

Course 3.—Plane and Solid Geometry (Wentworth). Four hours a week through the year.

Course 4.—College Algebra Part II. (Wells). Three hours a week through the year.

ANCIENT LANGUAGES

IRVING B. MCKAY, *Instructor*

Latin

The course in Latin covers a period of four years. The work of the first year is designed to acquaint the student with the various forms, and, by reading connected sentences and translating English into Latin, to familiarize him with the different constructions. In the second year, by means of the study of the grammar and daily exercises, a more thorough knowledge of the fundamental Latin principles is given. Cæsar is the text read. The work of the third year seeks to acquaint the student with Cicero's orations and Vergil's Aeneid; at the same time to continue prose composition and to present a detailed knowledge of mythology as suggested by the text, also a knowledge of mythology in general.

In the fourth year the work embraces a course of reading in Livy with prose composition and English reference reading. Through out the course the purpose is to teach thoroughly the Latin principles, to give the student a general grasp of Roman life and to inspire him with a love for the language and its literature.

Course 1.—Foundations of Latin (Bennett). Four hours a week throughout the year. Story of the Romans (Guerber).

Course 2.—Cæsar's Gallic War (Johnson & Sanford). Four hours a week throughout the year. Bennett's Latin Grammar. Latin—Composition, Abbott's Life of Cæsar.

Course 3.—Fall Term. Cicero's Orations vs. Catiline, I-IV (Allen & Greenough). Three hours a week. Latin Composition, (Bennett) Story of Rome (Botsford). Private Life of Romans (Preston & Doge). Some good Life of Cicero.

Spring Term, Vergil's Aeneid, two books (Frieze). Three hours a week. Latin Grammar (Allen & Greenough). Daniel & Brown's New Latin Composition, Part III. Mythology. Gayley's Classic Myths. Troy (Benjamin).

Course 4.—Spring Term. Virgil completed. Livy. Books XXI-XXII (Greenough) & Peck). Miller's Composition. Life of Hannibal (Arnold). Rome and Carthage (Smith).

Greek

In the study of Greek, thorough drill is given in all word forms. The principles of accent and contraction are carefully taught. Special stress is given to translation of English into Greek. Both literal and free translations in connection with grammatical construction are given special attention throughout the entire course

Course 1.—Beginner's Course (White). Four hours a week throughout the year. Selections from Xenophon's Anabasis. Greek Life (Gulick). Story of The Greeks (Guerber).

Course 2.—Xenophon's Books I-IV (Goodwin & White). Three hours a week throughout the year. Goodwin's Greek Grammar. Pearson's Composition. Grote's History of Greece, Vol. 9.

German

ANDERSON WEAVER, *Instructor*

Course 1.—Vos's Essentials of German, Dentch's German Reader three hours a week

Course 11.—Minna von Barnhelm, Undine, William Tell, Thomas German Grammar, Conversations (Three hours a week.)

Special Courses

Reading is the key to all knowledge. For the purpose that all who attend our school may have an opportunity for becoming proficient in this art, reading is given to all whom the faculty consider wanting in this respect. In this course attention is not only given to the grasping of the thought and feeling conveyed by the printed page and its correct and forcible oral expression, but such material is selected for reading exercises as to create a thirst for the best literature in our language.

In order that one may understand well what he reads, he must have a thorough knowledge of the surface of the earth as the home of man. Therefore we offer thorough courses in both Manual and Physical Geography. An elementary course in Physiology is given.

teaching thoroughly its primary principles and laws of health.

A course in Civil Government will be offered to the students who may request it.

READING.

Tales from Shakespeare (Charles and Mary Lamb), and other Classic Literature. Fall Term, three hours.

Hawthorne's Wonder Book and selections from Classic Literature. Spring Term, three hours.

GEOGRAPHY

Maury's Manual. Fall Term, four hours.

Maury's Physieal. Spring Term, three hours.

PHYSIOLOGY (COLTON)

Spring Term, three hours.

CIVIL GOVERNMENT (PEELE)

Spring Term, two hours.

ENGLISH

Four hours a week through the year.

SPELLING

Three hours a week through the year.

Primary Department

MISS MORRIS

Believing that the teacher in the primary grades should be the best teacher in a school, we have been careful to select a teacher of experience, who has attained marked success in this kind of work. This selection enables us to offer the very best advantages to all who wish to put their children in school

Music Department

MRS. W. E. POOVEY.

The time required to complete the course depends upon the age, the endowments, the ambition and concentrative powers of the pupils.

Every effort is made to teach the pupil how to think,

to practice, to memorize, and those wishing to teach, how to do so.

For technique, not yet applied to text-book, only those methods are used which are the most improved and which are suited to the individual needs of each pupil.

Instruction in voice is given both individual and choral

Young ladies wishing to take music will find opportunity provided here for first-class instruction. The teacher gives personal attention to each pupil, not only for the purposes of instruction, but to arouse and develop interest in the subject. Instruction is also given in the history and theory of Music. Recitals are given at regular intervals in order that the pupils may become accustomed to appear in public.

Grade I [a]. Hand Position, finger action, including kind of touch and preparatory work for five-finger exercises. Koehler's very first studies

Grade I [b]. Five-finger exercises. Koehler's studies, and little studies from Berens. Gurlitt, Streabbon.

Grades I-II. Preparatory exercises for scale playing; five-finger extensions. Kohler concluded. Duvernoy begun also playing from memory and in duos and trios.

Grade II. Major Scales and running Passages; Preparatory Work for chords. Duvernoy concluded. Loeschorn begun.

Grade II-III. Preparatory Exercises for simple Arpeggiation, combined touch, phrasing and octaves. Loeschorn conclude;d Schmitt Preparatory Exercises

Grade III. Simple Arpeggios, octaves, phrasing, minor scales. Czerny, op. 299; Hellers, op. 47; Schmitt, op. 16; Lowe's Octave Studies.

Grade III-IV. Chord playing in various forms and touches; Irregular Arpeggios; Czerny concluded; Gramer begun.

Grade IV. Artistic Interpretation; Cramer concluded. Heller, op. 45; Clementi, Moscheles.

Grade IV-V. Intricate finger work; accent work and uneven and irregular rythm; Heller concluded. Chopin, Rubinstein and Liszt.

SCHEDULE OF STUDY

Students are required to conform to the following schedule of study. The consent of the instructor in charge must be secured before a student may enter any optional course.

GRAMMAR GRADE, FALL AND SPRING TERMS

English Course 1.....	4	hours a week
History, Course 1.....	4	“ “
Mathematics, Course 1.....	8	“ “
Latin, Course 1.....	4	“ “
Bible, Course 1.....	1	hour “
Total	21	hours a week

JUNIOR FALL AND SPRING TERMS

English, Course 2.....	4	hours a week
History Course 2.....	4	“ “
Mathematics, Course 2... ..	8	“ “
Latin, Course 2.....	4	“ “
Bible, Course 2.....	1	hour “
Total.....	21	hour a week

INTERMEDIATE FALL AND SPRING TERMS.

English, Course 3.....	3	hours a week
History, Course.....	3	“ “
Mathematics, Course 3.....	4	“ “
Latin, Course 3.....	4	“ “
Greek, Course 1.....	5	“ “
Bible, Course 3.....	1	“ “
German 1.....	3	“ “
Total.....	23	“ “

SENIOR FALL AND SPRING TERMS

English, Course 4.....	3	hours a week
History, Course 4.....	3	“ “
Mathematics, Course 4.....	3	“ “
Latin, Course 4.....	4	“ “
Greek, Course 2.....	4	“ “
Bible, Course 4.....	1	hour “
German 2.....	3	“ “
Total.....	21	hours a week

MISCELLANEOUS

Money, in the form of checks and otherwise, may be deposited with the Treasurer and drawn out when needed. Checks will be cashed. Monthly statements will be furnished parents if desired.

The College book room is conducted for the convenience of the students. All books are furnished at the very lowest prices.

The dormitories are furnished with heavy furniture. Students who expect to room in the building should bring blankets, sheets, towels, and a lamp. Two students will be expected to occupy one room.

Our boarding arrangements have been very much improved during the past year, and we are able to offer accommodations to all who wish to come. If you want a room in the dormitory, you will have to send in an early application.

Firewood may be bought in bulk by the students, thus greatly reducing the price. This plan has worked admirably during the past year.

We doubt if another school in the State can show more rapid growth, and we invite comparison in regard to the quality of work we do. We are not only proud of our rapid growth, but we are very proud of the character of the students we have in our school. It would be hard to find a more orderly body of students than has been with us this year. Many of them are consistent members of the church and active in religious work.

Every available dwelling house has been occupied during the present year. There are a number of select building lots near the College that may be secured. The school management will take pleasure in aiding prospective purchasers to secure suitable sites. Any further information that is desired will be gladly furnished.

We wish to call attention to the fact that this is a good place for investment. Houses rent well, and there is a growing demand for them.

We take pleasure in giving any information desired concerning our school.

All communications should be addressed to Secretary of the Faculty, Rutherford College, N. C.



Roll of Students

Primary Department

Elsie Allen
 Annie Allen
 Carrie Allen
 Bertie Abernethy
Bryan Coulter
 Ray Coulter
 Robert Coulter
 Ruth Coulter
Norris Cassels
 William Campbell
 Julia Campbell
 John Campbell
Tomie Davis
 Edith Deal
 Ethel Deal
 Prince Deal
Evelyn Estes
 Ruth Estep
 Nell Goode
 May Griffin
Carrie Griffin
 Pearl Griffin
 Bonnie Griffin
 Max Griffin
Shula Griffin
 Theodore Griffin
 Goldie Gall
 Emma Glazebrook
Nettie Glazebrook
 Dartie Glazebrook
 James Glazebrook
 Susie Glazebrook
Karl Goodman
 Bessie Hooner

Viola Hice
 Zula Hice
 Henry Hice
 Sybil Hill
Vance Jones
 Raymond Jones
 Mamie Koon
 Agnes Lowe
Pauline Ledbetter
 Jean Ledbetter
 Mary Lutz
 Atlas Lutz
Clara Moore
 Clara Morris
 Claude Moser
 Everette Moser
Eloise Nelson
 Fred Nelson
 Dorothy Nelson
 Rachel Perron
Henry Perron
 Robert Rutherford
 Roy Rutherford
 Milton Rutherford
Effie Robinson
 Maude Robinson
 Jeffie Robinson
 Mary Refour
Claude Sides
 Maggie Smith
 Charlie Sherrill
 Bruce Sigmon
Edgar Thompson
 Fannie Iron

Collegiate Department

A

Ira Gilbert Alexander	Iredell
James W. Alexander	Mecklenburg
Willie Lee Alexander	Caldwell
L. D. Allen	Rutherford
R. P. Aiken.....	Burke

B

Walter Ivey Barber	Burke
Robert Bowman	Caldwell
Frank Biggs, Jr.	Richmond
William L. Boyette	Anson
Wayne L. Brown	Burke
Charles Carson Bentley.....	Wilkes
Wade S. Boyette	Wilson
Charles M. Byers	Rutherford
Sallie Baxter	Lincoln
J. G. Bright	Burke
Rom B. Butt.....	Mitchell
N. G. Brandon	South Carolina
J. E. Bush	Caldwell
Grover Bush.....	Caldwell
Lizzie Bush.....	Caldwell

C

Allen Robey Conley	McDowell
Byron Conley	McDowell
Loy C. Cornwell	Gaston
James Everett Cornelius	Mecklenburg
Merton Coulter	Burke
Lucile Cook.....	Burke
James Marshall Cook.....	Mecklenburg
Finley Cook.....	Burke
Bonny Cook.....	Burke
Thermal Grady Courtney.....	Caldwell
Charles Booker Crisp	McDowell
Hettie Cline	Catawba
Frank B. Carpenter	Georgia
George Harvey Conley	McDowell
Joseph B. Cooper	Burke
Marvin B. Cole.....	Durham
Terissa Campbell.....	Burke

Walter A. Creason.....	Davie
Herbert Carroll	Rutherford
Laura Coulter	Burke
Clarence C. Cox	Mecklenburg
Leslie Childs	Mitchell

D

William Baxter Davis	Rutherford
George D. Devereux.....	Rowan
Grover C. Dalton.....	Rutherford
William T. Duckworth	Buncombe
Edwin W. Drum.....	Catawba
John J. Dunlap	Anson
R. W. Davis.....	Iredell
S. H. DePriest	Rutherford

E

Eeonard Epley	McDowell
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F

C. Gault Falls	Mecklenburg
T. Burton Fincher.....	Union
Lizzie Fincher.....	Union
Leona Feimster	Burke

G

Bost Greene.....	Cabarrus
John Bain Greene.....	Cabarrus
Mary Glenn.....	Gaston
Byron Goode.....	Burke
Clarence Goode.....	Burke
Oliver Griffin.....	Caldwell

H

Leonidas B. Hayes.....	Caldwell
Ernest Samuel Harbison.....	Burke
John William Harbison.....	Burke
Matty Harbison.....	Burke
Miller Harris.....	Cleveland
John Thomas Harding.....	Davie
Lillie Hauss.....	Burke
William E. Hauss.....	Burke
Marvin Hauss.....	Burke

Annie Howard.....	Burke
J. E. B. Houser.....	Lincoln
Sadie Hudson.....	Burke
Laura Howell.....	Lincoln
Mamie Hudson.....	Burke
William Weaver Hyatt	Haywood
Richard E. Halcombe	Buncombe
Sidney D. Halcombe.....	Buncombe
K. P. Hambrick.....	Rutherford
James P. Hatley.....	Stanley
Clarence F. Hines.....	Surry
Marvin Hatley.....	Stanley
George Hull.....	Rutherford
Sam D. Hovis....	Gaston

J

William M. Johnson.....	Georgia
Lucy Jonas.....	Lincoln
Effie Jonas.....	Lincoln
Earl Jones.....	Mitchell
Lloyd Jones.....	Mitchell
PaulJones.....	Mitchell
Robert Jones.....	Mitchell
Royal J Jennings.....	Wilkes

K

William King.....	Cleveland
*Russell Kiser.....	Lincoln

L

Bascom L. Lunsford.....	Burke
Azalea Lunsford.....	Burke
Zilphah Lunsford.....	Burke
Annie Luck.....	Burke
Ralph Ledbetter.....	Burke
Lula Woods Latta.....	Orange
May Lackey.....	Burke
Bessie Lowman.....	Burke
H. T. Lumsden.....	Virginia
Seth W. Lowrance.....	Catawba

M

Alva Francis Martin ...	Catawba
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*Died March 14th, 1909.

Arthur Mauney.....	Cleveland
James F. Moser.....	Union
Robert F. Mock.....	Davie
Finley Messick.....	Caldwell
Altha Mae Moore.....	Burke
Lillian Moore.....	Burke
Parley B. McNeeley.....	Union
Hassie Moore.....	Burke
John A. McFalls.....	Mecklenburg
William H. McMahan.....	Davie

O

Moffat Alexander Osborne.....	Union
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P

Edwin Jerry Perry.....	Wilson
Roland P. Philbeck.....	Cleveland
Summie A. Peeler.....	Cleveland
Buell T. Private.....	Wilkes
Dexter A. Pressley.....	Union
Charles E. Puett.....	Burke
Ivey T. Poole.....	Burke
Milton Clegg Perry.....	Burke

R

Riddle.....	South Carolina
Elphus T. Randall.....	Rutherford
Carl F. Reid.....	Gaston
Zenas Buford Randall.....	Rutherford
Eli Grady Reep.....	Burke
Walter N. Rhyne.....	Gaston
Ralph Rhyne.....	Cleveland
Genevieve Rutherford.....	Burke

S

Edgar Lee Secrest.....	Union
Frank Odell Sherrill.....	Cleveland
Joseph Sherrill.....	Cleveland
Nannie Bell Sherrill.....	Cleveland
Paul Sherrill.....	Rowan
Claude Sisk.....	Cleveland
Harry C. Smith.....	South Carolina
Robert Marvin Smith.....	Caldwell
Ben Lee Smith.....	Caldwell

William Foster Starnes.....	Union
Charles Fulton Starnes	Buncombe
Frank Steele	Caldwell
Louisa Steele	Caldwell
John Steele.....	Caldwell
Lewis L. Spann.....	Caldwell
J. H. Summey	Lincoln
Walter Steele	Richmond
Clifford Steele.....	Richmond

T

Frederick William Terrell.....	Anson
George Thomason.....	McDowell
Paul Otis Thomason.....	McDowell
Dexter Thompson.....	Irdell
Lena Tomlinson.....	Burke
H. E. Taylor.....	Rutherford
Mattie May Trout.....	Rutherford
William T. Tanner.....	Rutherford

U

Kent Wiley Umberger.....	Rowan
--------------------------	-------

W

William Reynold Ware, Jr.....	Guilford
Jack Weaver.....	Rutherford
Charley Whisnant	Cleveland
Estelle White	
Dennie W. Westmoreland	
Mamie Westmoreland	
Lester L. Weber.....	Cleveland
Ellen Wood	Lincoln
Mary E. Wade	Burke

Y

Charles B. Yarborough.....	Union
----------------------------	-------

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President

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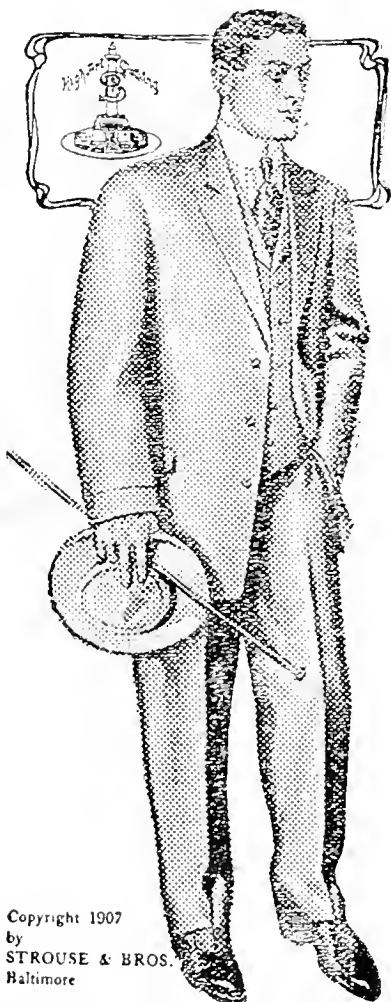
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J. D. Elliott, Vice-President.

K. C. Menzies, Cashier.

J. L. Cilley, Asst. Cashier.

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A. M. Ingold, Cashier.

I. I. Davis, Vice-President.

J. A. Claywell, Asst. Cashier.

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strongest and most desirable
leathers. Oxfords \$3.00, \$3.50
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